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VI ION FOR L ARNING

T RING COMMITT

Name	Position	uilding/Group

Name	Position	uilding/Group
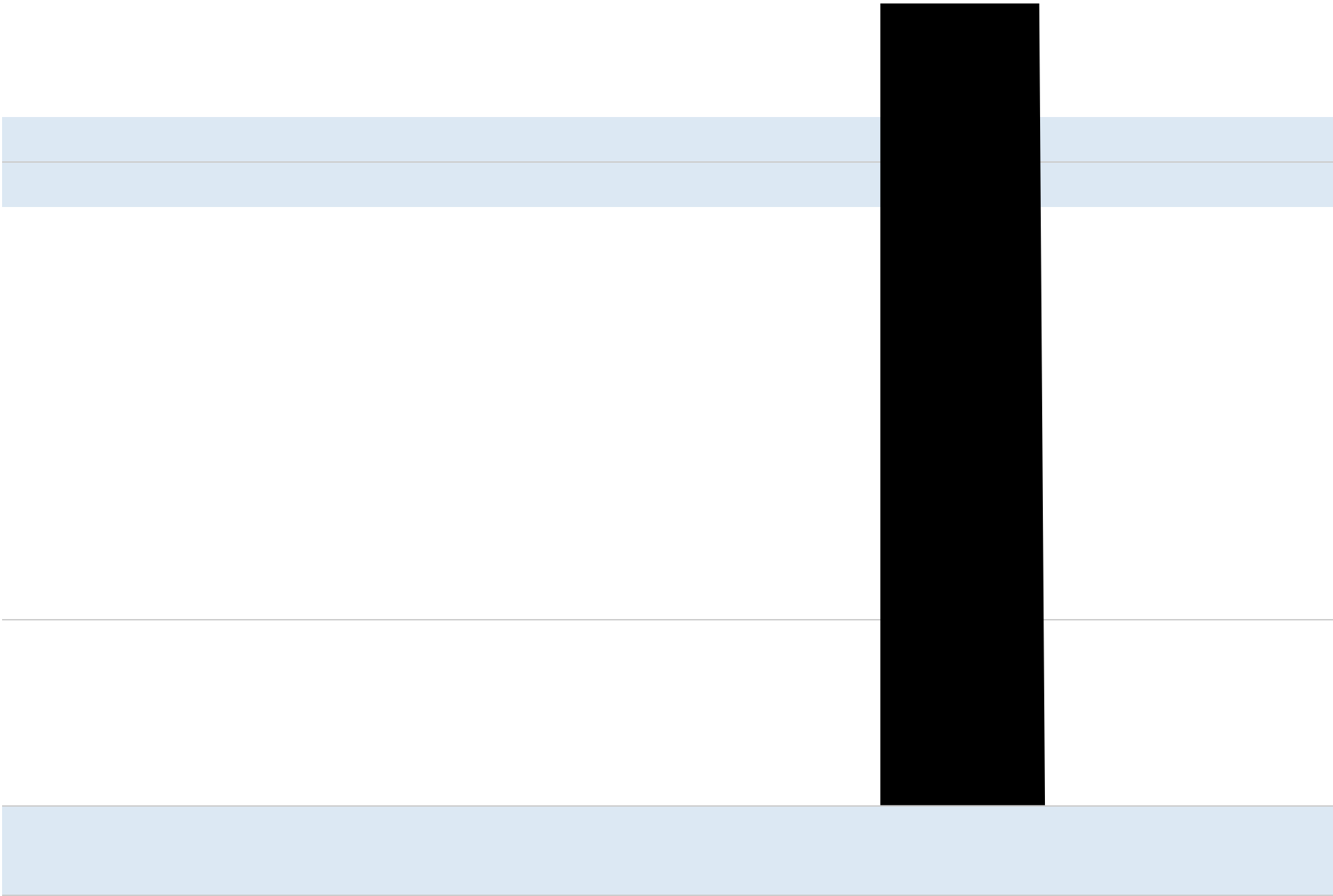
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
After completing a target walk, provide timely and systematic feedback on a rubric. Follow up discussions on an individual basis, as needed.			

Anticipated Outcome

We should see an improvement on the targeted area of observation. We should see improved unit assessment scores and bench mark data as a result of intentional PLC work and utilizing common planning time effectively.

Monitoring/Evaluation

Mr. Causgrove and Ms. Rossi will ensure each classroom has at least one walk-through with feedback per month.

Evidence-Based Strategy

MTSS for improving regular attendance

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Regular Attendance	Connell's regular attendance, as defined PA Future Ready Index will improve from 75.5% in 2023 to 85% the end of 2024.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Our Community School Director (CSD) will work with support staff in the building to ensure at least one family engagement night happens per quarter.	2023-08-01 - 2024-10-31	Marcus Yuille-CSD	Attendance information, SWS, GC, SI, etc.
Our School Wide Specialists (SWS) will work with support staff in the building to ensure at least one family engagement night happens per quarter. At each event, we will layer in with attendance supports and acknowledgements.	2023-08-01 - 2023-10-31	Kimberly Fachetti-SWS Kristy Klapsinos-SWS	Attendance information, CSD, GC, SI, etc.
An attendance team will be established to proactively address attendance trends, student needs and family barriers.	2023-09-04 - 2023-09-08	Mrs. Schamber, Guidance Counselor	
The attendance team will meet weekly during the school day to review attendance data and provide appropriate tier 1 and 2 supports.	2023-09-11 - 2024-05-31	Mrs. Schamber, Guidance Counselor	

PROF IONAL D V LOPM NT T P AND TIM LIN   :

Measura le Goals		Action Plan	Professional Name

PROF IONAL D V LOPM NT T P AND TIM LIN   :

Measura le Goals		Action Plan Name	Professional Development tep	Anticipated

APPROVAL & IGNATUR

Assurance of Qualit and Accounta ilit

Assurance of Qualit and Accounta ilit

The uilding Administrator, uperintendent/Chief xecutive O cer and President of the chool oard will a rm the following statements.

We a rm that our school has developed a chool Improvement Plan ased upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We a rm that the action plans that we will e implementing address our speci c school needs, include strategies that provide educational

ignature (ntered lectronicall and must have access to we application).

Chief chool Administrator	rian Polito	2023-08-27
chool Improvement Facilitator ignature		
uilding Principal ignature	Ro ert L. Causgrove	2023-08-25

trengths

Meeting Annual Academic Growth   xpectations on P   A: LA
(Connell exceeded growth expectations in   LA for P   A with a
score of 83%, which is 8% a ove the state average.)

Meeting Annual Academic Growth   xpectations on P   A: Math
(Connell exceeded growth expectations in Math for P   A with a
score of 80%, which is 4.7% a ove the state average.)

Career   tandards   enchmark (Connell scored 91.3% which is 3%
a ove the statewide average.)

Monitoring DI   L   enchmark assessment at   OY, MOY, and
 OY.

Implementing   UR T intervention groups in grades K-3 using
DI   L   data and progress monitoring.

PLC's were intentionall   planned and provided opportunit   for
lesson internalization and teacher feed ack.

 ach quarter grade level teams worked in PLC to internalize using
the Tr , Discuss, Connect routines   uilt into iRead   lessons.

Anal sis of iRead   diagnostic at   OY, MOY, and   OY.

trengths

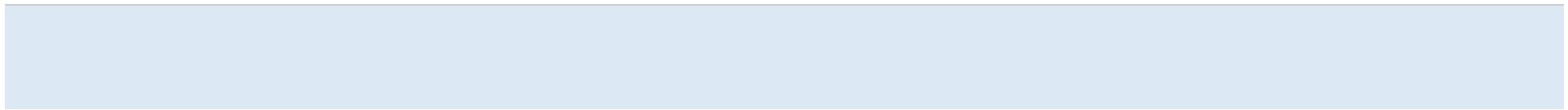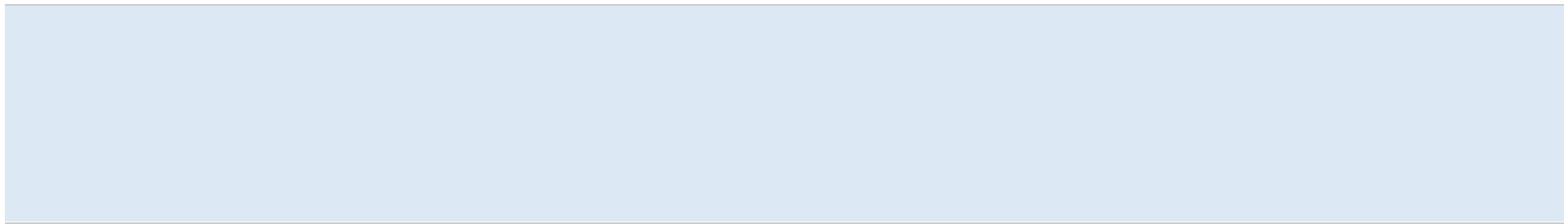## Challenges
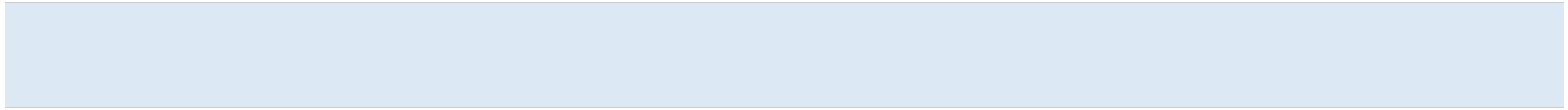
trengths
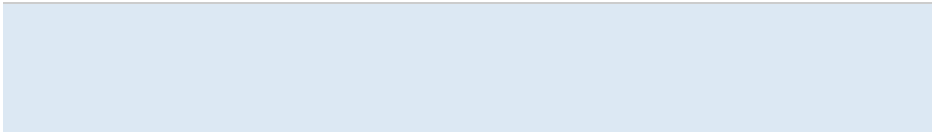
Challenges

Challenges	Discussion Point	Priorit for Planning
Proficient or Advanced on P A: LA (Connell had 37.7% proficient/advanced, missing the statewide average 16.4%.)	Lags in training from the 2020 implementation	

Challenges	Discussion Point	Priority for Planning
collaborate regarding content, student data and potential next steps to meet student needs.		
21% (124/589) of students scored in Tier 1 on MOY.		
Implement a multi-tiered system of supports for academics and behavior		
70% of our EL students are below or well below on Dibels and 86% are below or well below on iReady.		
79% of students with disabilities students are below or well below on Dibels and 90% are below or well below on iReady.		
51% of our Black students are below or well below on Dibels and 90% are below or well below on iReady. This subgroup also has an attendance rate of 71%.		

ADDENDUM : ACTION PLAN

Action Plan: Teacher Study Groups

Action Steps	Anticipated Start/Completion Date
Each quarter, Ms. Rossi will ensure at least two Professional Learning Communities (PLCs) are centered on Core Knowledge Language Arts (CKLA) curriculum and two are focused on iRead. Differentiated PLC's will meet teacher professional learning needs as they meet student needs in the classroom	09/04/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Mr. Causgrove and Ms. Rossi will ensure each classroom has at least one walk-through with feedback per month.	

Action Steps	Anticipated Start/Completion Date
Conduct	

Action Steps	Anticipated Start/Completion Date
After completing a target walk, provide timely and systematic feedback on a rubric. Follow up discussions on an individual basis, as needed.	09/04/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Mr. Causgrove and Ms. Rossi will ensure each classroom has at least one walk-through with feedback per month.	We should see an improvement on the targeted area of observation. We should see improved unit assessment scores and bench mark data as a result of intentional PLC work and utilizing common planning time effectively.

Action Steps	Responsible Entity	Estimated Cost	Possible Funding Sources	Anticipated Start/Completion Date
Once pe	OncF	OncF	O@	

Action Steps	Anticipated Start/Completion Date
Our School Wide Specialists (SW) will work with support staff in the Building to ensure at least one family engagement night happens per quarter. At each event, we will layer in with attendance supports and acknowledgements.	08/01/2023 - 10/31/2023

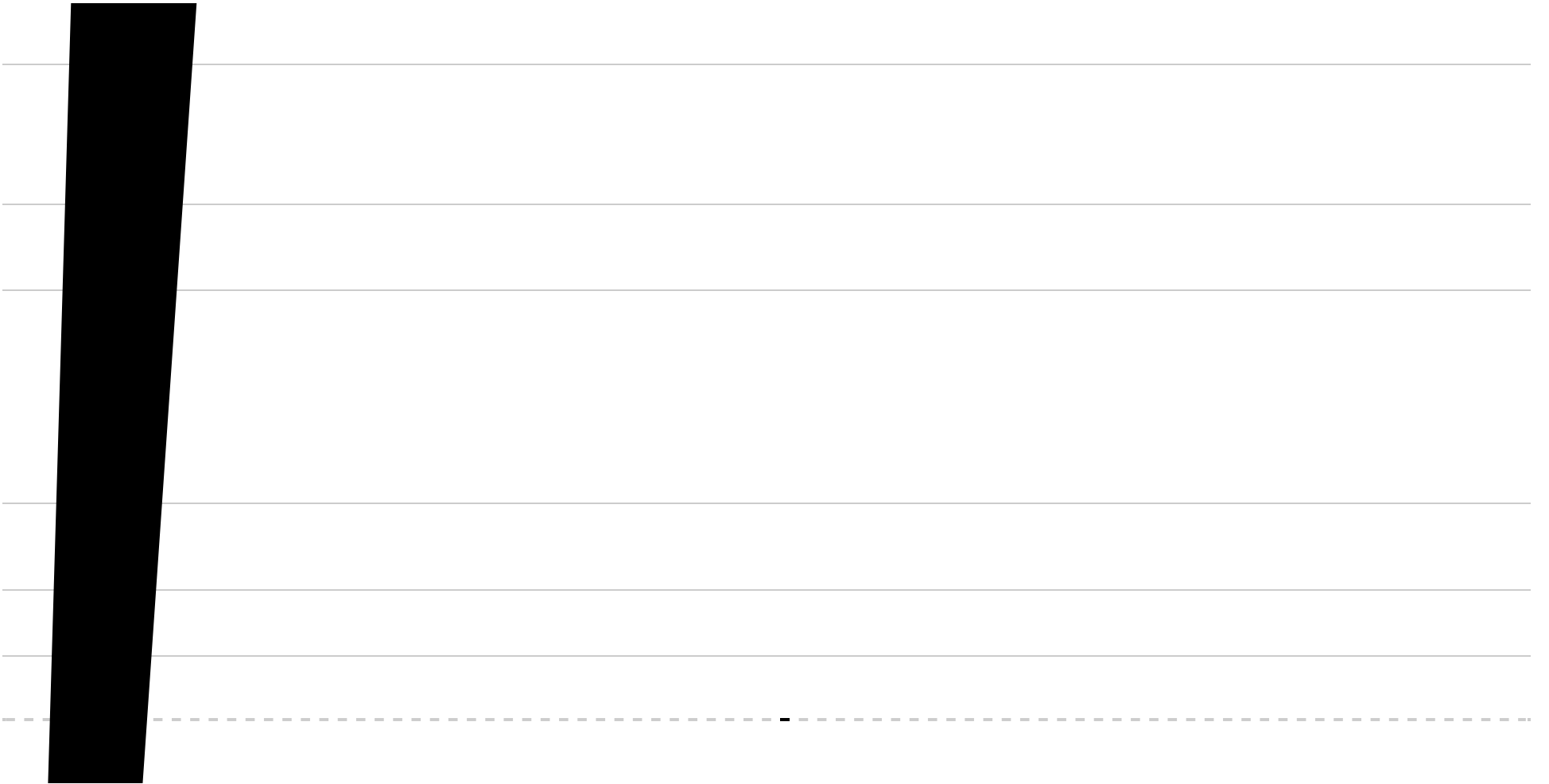| Monitoring/Evaluation	Anticipated Output
Mr. Causgrove, Ms. Rossi, CSD, SW and attendance team. Items are monitored weekly, bi-weekly and monthly, depending on the function.	We should see an increase in our regular attendance after: implementing family engagement nights providing information regarding the importance of attendance; creation of an attendance team that weekly reviews student data, removes barriers and provides tier 1 and 2 supports; providing students and families with attendance incentives.

Material/Resources/Supports Needed		PD Step
Attendance information, CSD, GC, SI, etc.		no

Action Steps	Anticipated Start/Completion Date
The attendance team will meet weekly during the school day to review attendance data and provide appropriate tier 1 and 2 supports.	09/11/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Mr. Causgrove, Ms. Rossi, C D, W and attendance team. Items are monitored weekly, i-weekly and monthly, depending on the function.	We should see an increase in our regular attendance after: implementing family engagement nights providing information regarding the importance of attendance; creation of an attendance team that weekly reviews student data, removes arriers and provides tier 1 and 2 supports; providing students and families with attendance incentives.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Our Positive Behavior Intervention and Support (PBIS) team will collaborate with the attendance team and CSD to establish weekly, monthly, and quarterly attendance incentives.	09/11/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Mr. Causgrove, Ms. Rossi, CSD, SW and attendance team. Items are monitored weekly, bi-weekly and	

ADD NDUM C: PROF IONAL D V LOPM NT PLAN

Measura le Goals	Action Plan Name	Professional Development tep	Anticipated Timeline
uilding administration will walk through all classrooms at least once per quarter to monitor lesson structures and terminolog achieving scores at or a ove 2.0 the end of the ear on the Core ru ric. (LA Lesson tructures & Terminolog) uilding administration will walk through all classrooms at least once per quarter to monitor lesson structures and terminolog achieving scores at or a ove 2.0 the end of the ear on the Core ru ric. (Mathematics- tructures & Terminolog)	Teacher tud Groups	Once per quarter, a PLC will focus on est practices for nglish Learners (Ls) ased on the ook, "Literac Foundations for nglish Learners".	08/28/2023 - 05/31/2024
Connell's regular attendance, as defined PA Future Read Index will improve from 75.5% in 2023 to 85% the end of 2024. (Regular Attendance)	MT for improving regular attendance	The attendance team will ensure Check & Connect groups are esta lish and maintained through the ear. tudent attendance data will e tracked and monitor the team and Tier 2 support.	09/11/2023 - 05/31/2024

PROF   IONAL D V LOPM NT PLAN

Professional Development tep	Audience	Topics of Prof. Dev
Attendance 3		

Professional Development tep	Audience	Topics of Prof. Dev
est Practices for Ls	Grade-level teams and L teacher	est practices identified from "Literac Foundations for nglish Learners".

vidence of Learning	Anticipated Timeframe	Lead Person/Position
Improve WIDA scores	08/28/2023 - 05/31/2024	Ms. Rossi, Assistant Principal Mrs. isson, L Teacher

Danielson Framework Component Met in this Plan:	This tep meets the Requirements of tate Required Trainings:
4e: Growing and Developing Professionall	

ADDENDUM: COMPREHENSIVE PLAN COMMUNICATION

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Information out to families	Plan topics: attendance, I-ready etc	Dojo, Facebook, Family Engagement Meetings	Connelly Families	Social Media blasts will be out in September and ongoing. Bi-Monthly family engagement nights
Public Review	Public review of the plan	Erie's Public Schools Website	Public	July 2023-ongoing